

Nicholas Demetrius KONTOVAS

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Specializations & Areas of Interest

Turkic Languages, Languages of Turkey & the Ottoman Empire, Digital Humanities, Corpus Linguistics, Grammaticalization, Language Contact, Lexicography, Semantics, Morphology, Historical Sociolinguistics, Sociolinguistics, Queer Language

Education

- (ongoing) Ph.D. LEIDEN UNIVERSITY – Faculty of Humanities, Institute for Area Studies
Specializations: Middle Eastern Studies, Persian & Central Asian Studies, Linguistics
Thesis: *“So too shall this time pass without return”: A corpus-based sociohistorical look at the evolution of the verb in Medieval Eastern Turkic*
- 2012 M.A. INDIANA UNIVERSITY BLOOMINGTON – Central Eurasian Studies
Specialization: Turkic & Iranian Languages
Thesis: *Lubunca: The historical development of Turkish Queer slang & a socio-functional approach to diachronic processes in language*
- 2008 B.A. UNIVERSITY OF CHICAGO – Linguistics
Bachelors of Arts with Honors
Thesis: *An analysis of recent loans into the Standard Uyghur lexicon: What semantic distribution and phonological interpretation reveal about transmission environment*

Employment History

- 2018 – present LEIDEN UNIVERSITY – Doctoral Researcher
Leiden Institute for Area Studies
Four-year research position culminating in a doctoral dissertation defence. Turkic language specialist for a team of researchers on the project *Turks, Texts and Territory: Imperial Ideology and Cultural Production in Central Eurasia*, funded by the Dutch Organisation for Scientific Research (NWO) project number 277-69-001.
- 2015 – 2018 BOĞAZIÇI UNIVERSITY – Lecturer
Department of Turkish Language and Literature
Three course per semester teaching load. Instruction of multiple levels of Turkish language for foreigners, Ottoman Turkish & topical electives in other Turkic & Turkish minority languages. Collaborative course design & curriculum planning. Programming, implementation, and maintenance of online grammar modules & interactive syllabi.
- 2012 – 2017 INDIANA UNIVERSITY – Turkish Language Instructor
Summer Language Workshop
Intensive instruction of Introductory Turkish to 4-20 adult learners. Course design, lesson planning, the choosing of materials, the creation of new materials, the assignment of course- and homework, testing, and language assessment. Collaboration with intermediate level instructor on the development of a cohesive two-year curriculum and program of extra-curricular activities.

2010 – 2015 INDIANA UNIVERSITY – Editor & Linguistic Consultant
 Center for Languages of the Central Asian Region (CeLCAR)

Development of grammatical explanations and exercises for Dari/Afghan Persian, Uyghur, and Uzbek language pedagogical materials. Collaboration with native speaker instructors in the composition, review, and editing of elementary, intermediate, and advanced level textbooks.

Publications

Peer-reviewed Journal Articles

KONTOVAS, Nicholas. 2022 [accepted, in print] . “You know she didn’t have no country”: Codeswitching and ‘performing sass’ in RuPaul’s Drag Race. *Journal of Language and Sexuality*. Amsterdam: John Benjamins.

SHIMUNEK, Andrew, C. BECKWITH, J. WASHINGTON, N. KONTOVAS, & K. NIYAZ. 2015. The earliest attested Turkic language: The Chieh 羯 (*KĪR) language of the 4th century AD. *Journal Asiatique*. 303.1 (2015): 143-151.

Reviews

KONTOVAS, Nicholas. 2019. Rev. of *Central Eurasia in the Middle Ages: Studies in Honour of Peter B. Golden*, by I. ZIMONY & O. KARATAY, eds. 2016. *Bibliotheca Orientalis* LXXVI, 1/2.

Miscellaneous

KONTOVAS, Nicholas. 2014. *Singing around Turkey: An exemplary collection of folk songs*. Bilingual Turkish/English informational booklet accompanying original audio recordings. Inner Asian & Uralic National Research Center, Bloomington, Indiana.

Conference Proceedings

COPPOLA, Marie, E. SPAEPEN & N. KONTOVAS. 2006. Number signs in adult home sign gesture systems. *Theoretical Issues in Sign Language Research (TISLR) 9: 9 Congreso Internacional de Aspectos Teóricos das Pesquisas nas Linguas de Sinais. December 6 - 9, 2006, Universidade Federal de Santa Catarina Florianópolis, SC Brasil*: 55-56.

Language Proficiencies

<i>Native</i>	English
<i>Near Native</i>	French, Turkish
<i>Advanced</i>	Dutch, Persian, Uyghur, Uzbek
<i>Intermediate</i>	Greek, Kurmanji, Ladino, Levantine Arabic, Mandarin, Moroccan Arabic
<i>Basic</i>	German, Laz, Romani, Russian, Spanish, Yiddish
<i>Reading Proficiency</i>	Chaghatay, Classical Arabic, Classical Persian, Khwarazmian Turkic, Middle Kipchak, Old Anatolian Turkish, Old Uyghur, Ottoman, Qarakhanid
<i>Some Reading Ability</i>	Classical Armenian, Classical Chinese, Classical Mongolian, Koine Greek, Latin, Middle Persian

Certifications

- 2017 *Modern Greek: C1 (all skills) with “very good” distinction*
Greek Language Center, Certification Exam for Knowledge of Greek
- 2007 *Mandarin Speaking: Advanced-Mid*
American Council of Teachers of Foreign Languages, Oral Proficiency Interview

Professional Training

- 2019 *Diachronic Semantics* (Cleo Condoravdi, Ashwini Deo, & Paul Kiparsky)
CreteLing Summer Linguistics School
- 2019 *Intermediate Syntax* (Sabine Iatridou)
CreteLing Summer Linguistics School
- 2019 *Syntax and Semantics of Turkic Languages* (Jaklin Kornfilt & Sergei Tatevosov)
CreteLing Summer Linguistics School
- 2019 *Introduction to Python* (Ben Companjen, Peter Verhaar)
Center for Digital Scholarship, Leiden University Library
- 2019 *Using Dependencies for Linguistic Typology* (Natalia Levshina, Marco Passarotti)
Association for Linguistic Typology, University of Pavia
- 2018 *Hands-on Workshop on Data Visualisation* (Tanja Säily)
Historical Sociolinguistics Young Researchers Forum, Vrije Universiteit Brussel

Computer Programming & Markup Proficiencies

Proficient: PHP, JavaScript (ES6), HTML5, CSS, L^AT_EX
Familiar: Python, Perl, Lua

Grants, Awards & Honors

- 2018 ERASMUS+ MOBILITY GRANT
European Commission
- 2016 AWARD FOR EXCELLENCE IN TEACHING (EĞİTİMDE ÜSTÜN BAŞARI)
Boğaziçi University
- 2012 FOREIGN LANGUAGE & AREA STUDIES GRANT
Inner Asian and Uralic National Resource Center
- 2012 FOREIGN LANGUAGE & AREA STUDIES GRANT (Declined)
Islamic Studies Program, Indiana University
- 2011 FULBRIGHT STUDENT RESEARCH FELLOWSHIP
Institute of International Education
- 2011 FOREIGN LANGUAGE & AREA STUDIES GRANT
Middle Eastern Studies Center, Ohio State University
- 2010 FOREIGN LANGUAGE & AREA STUDIES GRANT
Center for the Study of Global Change, Indiana University

- 2009 CRITICAL LANGUAGE SCHOLARSHIP
US State Department, Bureau of Educational and Cultural Affairs
- 2009 FOREIGN LANGUAGE & AREA STUDIES GRANT
Inner Asian and Uralic National Resource Center

Courses Taught

INTRODUCTION TO OTTOMAN 1

Leiden University – autumn 2021

This course provides students with all the necessary skills to read original printed and clearly hand-written documents in Ottoman Turkish. In addition to familiarising themselves with the Arabic script as used for Ottoman, students gain essential knowledge of advanced and archaic aspects of Turkish grammar, lessons on Arabic and Persian derivational morphology as it appears in Ottoman, and basic knowledge of Ottoman linguistic and documentary culture.

MODERN UYGHUR: GRAMMAR, HISTORY, & READING

Leiden University – summer 2021

This course is intended as an overview of the grammar of the Modern Uyghur languages. In addition its contemporary grammar, the history of the language from both genetic and areal perspectives will also be covered. By the end of the course, students who successfully complete the pre-readings before each class will also gain the ability to read texts in Uyghur with the use of a dictionary and reference grammar.

LINGUISTIC HISTORY OF THE MIDDLE EAST

Leiden University – autumn 2020, autumn 2021

This course is intended to familiarize first-year students of Middle Eastern Studies with the languages and language use in the region from the earliest records to the present day. Students gain familiarity with the way that these languages operate, where they come from, in what scripts they are written, and how they are or were used in everyday life to construct the identities of speakers and their societies.

HISTORY OF CENTRAL ASIA & AFGHANISTAN

Leiden University – autumn 2020, autumn 2021 with Tobias Jones & Gabrielle van den Berg

This course is intended for advanced Bachelors and Masters students interested in an overview of the history of the greater Central Asian region from the earliest human remains in the area to the present. Instructors approach the study of Central Asian history from multiple disciplines, emphasizing the use of primary sources and encouraging students to think critically about categories such as ethnicity, nationality, and religion.

LANGUAGE & CULTURE OF NORTH AMERICA

Leiden University – spring 2019

with Sara Polak & Looi van Kessel

This course is intended as an introduction to the culture of the Canada, Mexico, and the United States of America for first year students in the Bachelors of Arts of International Studies program at Leiden University. Students are presented with major texts and cultural artifacts from these regions, while simultaneously being given the tools to engage in critical discourse analysis of these signs and their presence in North American societies. The course is taught from both Cultural Studies and Sociolinguistic perspectives.

MODERN UYGHUR

Leiden University – autumn 2019

The purpose of this course is to introduce Masters students and advanced undergraduates to the structure of the Modern Uyghur language. The goal of the course is fourfold: (1) to provide a firm theoretical knowledge of Uyghur grammar and its relationship to those of other languages, as well as some information regarding its historical development; (2) to attain basic conversational fluency in Uyghur; (3) to become familiar with some aspects of Uyghur culture, history, and politics; and (4) to enable students wishing to continue their studies to read texts in Uyghur with the assistance of a dictionary. (Taught in Uyghur, English, and Dutch)

INTRODUCTION TO TURKISH FOR UZBEK SPEAKERS

Samarkand State University – spring 2019

This two-month course is aimed at introducing the basic aspects of pronunciation and grammar of Modern Turkish to students who are fluent speakers of Uzbek. Special attention is paid to equivalent grammatical constructions, as well as the ways in which they differ between the Turkish and Uzbek. (Taught in Uzbek & Turkish)

EMPIRE & IDENTITY IN THE TURCO-PERSIAN WORLD

Leiden University – autumn 2018

with Tobias Jones & Sara Mirahmadi

This course is aimed at deepening students' understanding of the shifting nature of identity throughout the vast empires that inhabited Turkic- and Persian-speaking worlds from the period just before the advent of Islam to the end of the Early Modern Era. Special emphasis is placed on questioning assumptions about the trans-historic permanence of certain labels, beliefs, and practices by contextualizing identity categories in light of primary source materials gathered from a multitude of disciplines.

CHAGHATAY READING GROUP

Leiden University – spring 2018, autumn 2018

An introduction to the Chaghatay language. This course is aimed at those with good reading knowledge of Persian, but does not require any knowledge of a Turkic language. Therefore, an overview of spelling and grammar accompanied by short, artificial readings is followed by samples of authentic texts, such as the *Bāburnāma*, and exemplary manuscripts from various periods, such as the anonymous Turkic translation of the *Tārīx-i Kāšgar* from 18th century Xinjiang.

LANGUAGES OF TURKEY

Boğaziçi University – autumn 2017

An introduction to the linguistic diversity of the Turkish Republic. This course begins with a brief overview of the languages that have existed in the region of what is now Turkey in the past before discussing in greater detail the histories, structures, genetic and contact-based affiliations, and literatures of the languages widely used in Turkey today. This course is aimed at students of linguistics, literature, history, and sociology. (Taught in Turkish.)

INTRODUCTION TO MODERN UYGHUR LANGUAGE AND LITERATURE

Boğaziçi University – spring 2017

This course is intended as an introduction to the language of the Uyghur ethnic group, primarily settled in the Xinjiang Uyghur Autonomous Region of the People's Republic of China. Its aim is to enable those with a native or advanced knowledge of Turkish to understand Modern Standard Uyghur in the Uyghur Arabic alphabet, as well as the context in which Modern Uyghur language and literature have developed. (Taught in Turkish & Uyghur.)

INTRODUCTION TO OLD UYGHUR: BUDDHIST OLD TURKIC

Boğaziçi University – spring 2016

An introduction to the primary literary Turkic language of the Turfan basin during the 9th-14th centuries, with a focus on Buddhist literature. This course includes an in-depth discussion of the grammar and structure of the language, exercises intended to familiarize the student with the Old Uyghur script, and short passages from clear but exemplary manuscripts. Attention is given to the cultural and historical context in which these texts were written, as well as the history of Buddhism in Turkic lands. (Taught in Turkish.)

WORKSHOP ON OTTOMAN LANGUAGE & CULTURE

Indiana University Bloomington – summer 2012-2014

A weekly three-hour, non-credit workshop for interested students in the Summer Language Workshop. Sessions were designed to teach students with some background in Turkic languages basic Ottoman reading skills commensurate with the ability to read authentic printed materials, and some manuscripts depending on students' abilities. At least one hour of every session was devoted to guided round-table discussion on various aspects of Ottoman history, and society.

OTTOMAN TURKISH I

Boğaziçi University – autumn 2015, spring 2016, autumn 2016 (two sections), spring 2017

An introduction to the Ottoman Turkish. This course imparts knowledge of the Ottoman writing system, some grammatical features, historical development, transcription systems, and some basic research tools necessary to begin reading and writing in Ottoman. Students gain proficiency in the writing of Turkic elements and gain familiarity with the structure, use, orthography, and pronunciation of some Persian and Arabic elements in preparation for Ottoman Turkish II. (Taught in Turkish.)

INTENSIVE INTRODUCTORY TURKISH

Indiana University Bloomington – summer 2012-2017

An accelerated, daily, four-hour summer course at the Indiana University Summer Language Workshop designed to teach and reinforce the fundamental elements of Turkish grammar, vocabulary, and idiom. Students should complete this course with a firm grasp of all basic verb tenses, all noun and pronoun cases, and a number of methods of simple clausal subordination. The course also imparts a broad knowledge of the culture, history, and politics of the Turkish-speaking world. (Taught in Turkish & English.)

INTRODUCTORY TURKISH I

Boğaziçi University – spring 2015, autumn 2015 (two sections), spring 2016

This course begins with basic phrases and knowledge about the Turkish language, then moves onto non-compound verb tenses, case endings, and possessive markers. Lessons also provide examples from everyday language which students could then relate to their daily lives in Istanbul. (Taught in Turkish & English.)

INTERMEDIATE TURKISH II

Boğaziçi University – spring 2015 (two sections)

A continuation of Intermediate Turkish I. This course covers a number of common methods of clausal subordination, reviews structures related to evidentiality and compound tenses, and introduces real and unreal conditionals. Lessons are also geared towards increasing students' communicative capacity as they became more integrated in academic life in Turkey. (Taught in Turkish.)

ADVANCED TURKISH GRAMMAR I

Boğaziçi University – autumn 2016

Students develop their higher-register spoken and written Turkish through short readings on language-related topics, frequent oral presentations, short essay writing, and detailed discussions of advanced aspects of Turkish grammar and usage. The primary goal of this course is to give students a level of comfort with native Turkish idioms and complex clausal subordination strategies with which they may already be familiar. Supplementary grammar instruction and practice is also provided based on individual need for advanced level grammar to which students have yet to be exposed. (Taught in Turkish.)

ADVANCED TURKISH GRAMMAR II

Boğaziçi University – spring 2017

A continuation of Advanced Turkish Grammar I. Students are exposed to a wide variety of carefully selected reading materials and grammar explanations in order to learn how to implement aspects of structure and idiom in a more naturalistic fashion. Emphasis is placed on understanding Turkish roots and derivational morphology, so as to better understand new vocabulary and successfully form new words on the basis of existing vocabulary. Students are also taught how to better understand grammatical aspects of regional dialects, colloquial idiom, formal rhetorical style, and highly poetic or literary idiom. (Taught in Turkish.)

Projects

COMETUR: THE CORPUS OF MEDIEVAL EASTERN TURKIC

url: (publicly available from January 2023)

A searchable, glossed, tokenized database of Turkic texts produced in Central Asia & the Middle East from roughly 1000 to 1450 AD. The goal of this database is to provide linguists & students of Turkic with a means of analysing individual texts, as well as performing searches on the lexicon and vocabulary of multiple texts for use in further research. It introduces a new way of storing text along with linguistic metadata that shows some advantages over the industry standard for digital text encoding, as established by the Text Encoding Initiative. (The corpus will be released in 2023 as a part of my dissertation research.)

EASTERN TURKI GLOSSARY – with Eric Schluessel

url: http://www.turkolog.ist/eastern_turki_glossary/

The first ever searchable electronic dictionary for the literary language of southern Xinjiang from the 18th century until 1930. The data were transcribed into electronic format by historian Eric Schluessel at Harvard University, which I then transformed into a relational database with dynamic but user-friendly online interface. Full UTF8 compliance and a careful consideration of potential user needs ensure that reliable searches can be performed with input from multiple Arabic script language keyboards and in Latin transcription.

HAZIRQI ZAMAN UYGHUR TILI (MODERN UYGHUR LANGUAGE)

url: https://www.turkolog.ist/modern_uyghur/ (beta)

An interactive website to assist students of Modern Uyghur in memorising and practicing the writing system and basic vocabulary. The curriculum follows that of the most popular Uyghur Language introductory textbook, and is intended as an accompaniment to an introductory level course.

LANGUAGE CONTACT IN ISTANBUL: DOCUMENTATION & INVESTIGATION

– with Aslı Göksel, Didar Akar, Balkız Öztürk, & Ceyda Arslan-Kechriotis

Supported by Boğaziçi University Research Fund (BAP 11500)

A fieldwork-based project aimed at documenting the ways in which fluent elderly bilinguals of Istanbul Greek, Ladino, Armenian, and Turkish Sign Language have contributed to and witnessed the evolu-

tion of their languages and speech communities. Data are collected over the course of several one- to two-hour interviews with fluent and semi-fluent researchers, then analyzed with attention to language attitudes, code-switching practices, and interference both of Turkish on the research language and of the research language on the varieties of Turkish spoken by members of minority communities.

NENAPUNA.NET: LAZ DICTIONARY PROJECT

url: <http://www.nenapuna.net/> (beta)

An online searchable dictionary of the Laz language, with Turkish definitions provided by İsmail Avcı Bucaklışı and English by Eylem Bostancı. At the moment this dictionary includes over three thousand entries, modified –with permission of the authors –from the Lazika Yayın Kolektifi's *Temel Lazca Sözlük* (Istanbul 2014). Once completed, the goal of the dictionary will be to provide a resource for scholars, learners, and speakers of Laz endeavoring to preserve, revitalize, and develop their language.

OSMANLICA İRFAN BAHÇESİ

url: <http://www.turkolog.ist/tkl101/index.php>

An integrated curriculum for introductory Ottoman language instruction designed for students at Boğaziçi University in İstanbul, Turkey. This site features around 200 pages of original material designed to introduce and practice concepts ranging from the Ottoman script to Arabic word formation. It also references some textbooks commonly employed in Turkey to teach Ottoman so that students needing additional help can refer to other resources. Materials are conveniently organized into weekly lessons, with an additional page of general resources for students to use in developing their skills at writing and interpreting handwritten Ottoman.

Academic Service

2020 – present	PARTY CHAIRPERSON, PhDoc Party University Council, Leiden University
2018 – present	MEMBER LIAS-LUCSoR PhD Council, Leiden University
2028 – 2019	CO-ORGANISER, Leiden Sociolinguistics Lecture Series Leiden University Center for Linguistics, Leiden University
2018	CAPSTONE PROJECT COACH Undergraduate Honours College, Leiden University
2012 – 2013	PRESIDENT Association of Central Eurasian Students, Indiana University
2010 – 2011	SECRETARY Association of Central Eurasian Students, Indiana University

Invited Talks

2021	<i>Orta Türkçede Dil, Ayrımcı Kimlik ve Belirgin Nitelik</i> Yunus Emre ve Dünden Bugüne Türkçe, Atatürk University (online)
2021	<i>Etkileşim, eğilim ve Doğu Türkçesinin kiplik-görünüş sistemi</i> Özbekçenin Ses Yapısı ve Geçmişten Bugüne İmlâsı, İstanbul University (online)
2021	<i>Bir etkileşim sonucu olarak Çağatayca kip ve görünüş sistemi</i> Türk Dili ve Edebiyatı Yüksek Lisans Seminerleri, Başkent University (online)

- 2020 *A Crash Course in Uzbek*
Middle Eastern Culture Market, Leiden Ethnography Museum
- 2019 *Power and Language Change in Mediaeval Central Asia: The shifting tides of local linguistic prestige and their impact on the development of Central Asian Turkic*
Sheherazade Leiden Student Association, Leiden University, Netherlands
- 2018 *Turkish Queer Slang: Language Contact and the Construction of Non-Ethnic Identity*
Sociolinguistics Lecture Series, Leiden University Center for Linguistics, The Netherlands
- 2017 *Türkiye’de Queer alanların dilsel yapısı ve tarihî gelişimi*
SALT Galata, Slavs and Tatars Exhibit. İstanbul, Turkey.
- 2017 *Lubunca: Osmanlı İstanbulu’ndan günümüz Türkiye’si’ne Kuir Argosu.*
Siyah Pembe Üçgen İzmir LGBTİ Center, 9th annual Baki Koşar Cultural Festival, İzmir, Turkey
- 2016 *Lubunca ve Osmanlı’dan Günümüze Kuir Argosu.*
Association for Projects on Social Policy, Gender Identity and Sexual Identity, İstanbul, Turkey
- 2016 *Lubunca: Türk LGBTİlilerin argosu*
Lambdaİstanbul LGBTİ Rights and Cultural Center, İstanbul, Turkey
- 2016 *Osmanlı’dan Gelen Queer Argo: Lubunca*
Lion Queer student group, Galatasaray University, İstanbul, Turkey
- 2014 *Rethinking Language Evolution*
Scientific Şehir Lecture Series, İstanbul Şehir University, İstanbul, Turkey

Conference Presentations

- 2019 *Middle Turkic -GAn: in search of Persian-like participial perfects*
The Ninth European Conference of Iranian Studies, University of Pavia, Italy.
- 2019 *The historical evolution of Perfect(-like) constructions in Turkic*
Annual Conference of the Association for Linguistic Typology, University of Pavia, Italy.
- 2013 *Queer slang and the trafficking of non-Muslim women in Late Ottoman and Early Republican Istanbul*
Human Trafficking Graduate Research Symposium, Indiana University, Bloomington, USA.
- 2013 *Queer slang and demographic change in Early Republican Istanbul*
Central Eurasian Studies Conference, Indiana University, Bloomington, USA.
- 2013 *How much contact can change a language? The case of Kyrgyz, Khalkha, and Uyghur*
(with Jonathan North Washington & Andrew Shimunek)
Central Eurasian Studies Society, Indiana University, Bloomington, USA.
- 2012 *The Effect of Language Contact on the Phoneme Inventory of Central Eurasian Languages*
(with Jonathan North Washington & Andrew Shimunek)
Central Eurasian Studies Conference, Indiana University, Bloomington, USA.
- 2010 *Romani lexemes in İstanbul gay slang: Register & social space in contact-induced language change*
Lavender Languages Conference, American University, Washington DC, USA.

Guest Lectures

- 2021 *The Qarakhanids: What we know*
in “Central Asian Empires”, Leiden University, Netherlands
- 2021 *An Uzbek Soul in a Tajik Body*
in “Language Contact”, Leiden University, Netherlands

- 2021 *Turks & Mongols*
in “Culture & Conquest: Impact of the Mongols”, Leiden University, Netherlands
- 2019 *Being a Turk: An overview of the nature of Turki[c/sb]ness (= Türklük) over time*
in “Culture & Conquest: Impact of the Mongols”, Leiden University, Netherlands
- 2019 *Turkic in the Middle East: A Historical Overview*
in “Taalpanorama: Midden-Oost”, Leiden University, Netherlands
- 2019 *Ethnicity & Ethnicities in Central Asia and Afghanistan*
in “History of Central Asia and Afghanistan”, Leiden University, Netherlands
- 2018 *Contributions of Turcology to the Study of Language Evolution*
in “Pre-Modern Central Asia Reading Group”, Leiden University, Netherlands
- 2018 *Being a Turk: An overview of the nature of Turki[c/sb]ness (= Türklük) over time*
in “Culture & Conquest: Impact of the Mongols”, Leiden University, Netherlands
- 2017 *Religion and Politics in Turkey from the Ottoman Empire to Today.* (pre-recorded video lecture)
in “Introduction to Comparative Politics”, Indiana University East, Richmond, USA
- 2017 *Religion and Daily Life in Turkey* (pre-recorded video lecture)
in “Introduction to Comparative Politics”, Indiana University East, Richmond, USA
- 2017 *Introduction to Islam: History, Beliefs, and Practices.* (pre-recorded video lecture)
in “Introduction to Comparative Politics”, Indiana University East, Richmond, USA
- 2016 *Kısaca Çağatayca Grameri*
in “Special Topics: Chaghatay Literature”, Boğaziçi University, Istanbul, Turkey.
- 2105 *Contact Linguistics and Turkish Slang*
in “Sociolinguistics”, Bilkent University, Ankara, Turkey.
- 2014 *Language and Heritage in Central Eurasia from the Middle Ages to the Present*
in “Politics, Religion & Social Change”, Boğaziçi University, Istanbul, Turkey.
- 2012 *Lubunca: The historical development of Queer slang in Istanbul*
in “Sociolinguistics”, Bilkent University, Ankara, Turkey.
- 2011 *Romani Language & Linguistics: An Overview and Learning from the Romani Language*
in “Roma History & Culture”, Indiana University, Bloomington, USA.
- 2009 *Standards of evidence in historical linguistics*
in “Rus, Bulgars, & Khazars”, Indiana University, Bloomington, USA.

Seminars

- 2019 *Introduction to Interactive Methods in the Language Classroom*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2019 *Publishing in European and North American Academic Journals*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2019 *Plagiarism and Citation*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2019 *Online Resources for Academic Research*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2019 *Tips and Tricks for Effective Language Learning*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2019 *Common Phrases Used in English Academic Writing*

Institute of Oriental Studies, Tashkent, Uzbekistan.

- 2019 *Curricula and Course Programs in the EU and the US*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2019 *Academic Culture and the Graduate Student Experience in Comparative International Perspective*
Institute of Oriental Studies, Tashkent, Uzbekistan.
- 2017 *Spices, herbs, and resins: The link between food and medicine in Medieval Eurasia*
Indiana University Summer Language Workshop. Bloomington, IN, USA.
- 2017 *Steeped in Memory: The long voyages of coffee and tea through the Middle East*
Indiana University Summer Language Workshop. Bloomington, IN, USA.
- 2017 *What Comes Next: Language Maintenance Roundtable*
Indiana University Summer Language Workshop. Bloomington, IN, USA.
- 2017 *Tools not Rules: Basic grammar concepts to boost your language learning ability*
Indiana University Summer Language Workshop. Bloomington, IN, USA.
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